



Mahatma Gandhi Vidyamandir's
**Arts, Commerce &
Science College,
Malegaon City.**

ENGLISH

PO-PSO-CO

Programme Outcomes

PO1. To enhance linguistic competence and communicative skills

PO2. Developing intellectual personal and professional abilities through effective communicative skills.

PO3. To develop realization of human values

Programme Specific Outcomes

PO1. On the successful completion of the programme, the students will be accurate in both oral and written communication as they will be strong in grammar and its usage.

PO2. They can able to face the world of competition and face the challenge of challenging world.

PO3. They can apply critical framework to analyse the linguistic, cultural, and historical background of text written in English.

PO4. They can be able to identify different genre of the literature of English

Course Outcomes

Compulsory English

CO1. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.

CO2. To instill human values and develop the character of students as responsible citizens of the world.

CO3. To develop the ability to appreciate ideas and think critically.

Optional English

CO1. To expose students to the basics of literature and language and develop an integrated view about language and literature in them.

CO2. To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.

CO3. To introduce them to the basics of phonology of English so that they can pronounce better and speak English Correctly.

S.Y. B.A

Compulsory English

CO1. To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.

CO2. To instill universal human values through best pieces of literature in English

CO3. To develop effective communication skills by developing ability to use right words in the right context.

CO4. To enhance employability of the students by developing their basic soft skills

CO5. To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

General Paper I

CO1. To familiarize students with the various components of language.

CO2. To develop overall linguistic competence of the students.

CO3. To introduce students to some advanced areas of language study.

CO4. To prepare students to go for detailed study and understanding of language.

CO5. To enhance communicative skills of students by developing insight into the working of language

General Paper II

CO1. Enhancing the skill of using English for everyday communication

CO2. To acquaint the students with the verbal and nonverbal communication

CO3. To create opportunities to access exposure of speaking in various contexts

CO4. To acquaint and familiarize the students with soft skills

CO5. To develop interest among the students to interact in English

Special Paper I

CO1. To introduce Drama as a major form of literature

CO2. To introduce minor forms of Drama

CO3. To acquaint and enlighten students regarding the literary and the performing dimensions of drama

CO4. To acquaint and familiarize the students with the elements and the types of Drama

CO5. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world

CO6. To develop interest among the students to appreciate and analyze drama independently

CO7. To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently

Special Paper II

CO1. To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems.

CO2. To encourage students to make a detailed study of a few sample masterpieces of English poetry

CO3. To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently

T.Y. B.A

Compulsory English

CO1. To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.

CO2. To enable students to become competent and effective users of English in real life situations.

CO3. To contribute to the overall personality development of the students.

CO4. To instill humanitarian values and foster sympathetic attitude in the students.

CO5. To train the students in practical writing skills required in work environment.

CO6. To impart knowledge of some essential soft skills to enhance their employability.

General Paper III

Skill Enhancement Course (Sec. 1C & 1D)

CO. To get the awareness of career opportunities available to them.

CO. To identify the career opportunities suitable to them.

CO. To understand the use of English in different careers.

CO. To develop competence in using English for the career of their choice.

CO. To enhance skills required for their placement.

CO. To use English effectively in the career of their choice.

CO. To exercise verbal as well as nonverbal communication effectively for their career.

Special Paper III

CO1. To introduce students to the basics of novel as a literary form

CO2. To expose students to the historical development and nature of novel

CO3. To make students aware of different types and aspects of novel

CO4. To develop literary sensibility and sense of cultural diversity in students

CO5. To expose students to some of the best examples of novel

Special Paper IV

CO1. To introduce students to the basics of literary criticism

CO2. To make them aware of the nature and historical development of criticism

CO3. To make them familiar with the significant critical approaches and terms

CO4. To encourage students to interpret literary works in the light of the critical approaches

CO5. To develop aptitude for critical analysis

Skill Enhancement Course (Sec. 2C & 2D)

CO1. To equip the students with the social skills

CO2. To train the students interpersonal skills

CO3. To build self-confidence and communicate effectively

CO4. To encourage the students to think critically

CO5. To learn stress management and positive thinking

CO6. To enhance leadership qualities

CO7. To aware the students about universal human values

CO8. To develop overall personality of the students

B.Com

Compulsory English

CO1. To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.

CO2. To expose students to a variety of topics that dominate the contemporary socioeconomic and cultural life.

CO3. To develop overall linguistic competence and communicative skills of students.

Additional English

CO1. To expose students to a good blend of old and new literary extracts having various themes that are entertaining, enlightening and informative so that they realize the beauty and communicative power of English.

CO2. To make students aware of the cultural values and the major problems in the world today.

CO3. To develop literary sensibilities and communicative abilities among students.