



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
MGV's, ARTS, COMMERCE AND SCIENCE COLLEGE, MALEGAON CITY	
• Name of the Head of the institution	ARIF ANJUM MOHAMMAD SAEED
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02554232885
• Mobile no	9764558895
• Registered e-mail	mgvcity@gmail.com
• Alternate e-mail	drarifanjum@gmail.com
• Address	Qidwai Road
• City/Town	Malegaon Dist. Nashik
• State/UT	Maharashtra
• Pin Code	423203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr Shakeb Ahmed				
• Phone No.	02554232885				
• Alternate phone No.	02554232885				
• Mobile	9923301110				
• IQAC e-mail address	mgvcity#gmail.com				
• Alternate Email address	shakeb25@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdabcollege.in/iqac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdabcollege.in/pdf/ac/2324.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67	2003	08/01/2003	07/01/2009
Cycle 2	B	2.15	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.86	2023	22/03/2023	21/03/2028
6.Date of Establishment of IQAC			01/04/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Prepared Academic Calendar for the year 2022-23 and motivated faculties to complete activities accordingly. Motivated faculties to conduct various curricular, co-curricular and extra-curricular activities related to the student-centric methods of teaching. Add on Courses, Value added courses, FDPs and Webinars were conducted. Various Activities conducted for mental & Physical wellbeing of Staff and students</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Curriculum Aspects	1. Degree Course in Accounting and Taxation under B.Voc.
2. Certificate Courses	2. Under the skill development programme various certificate courses were conducted.
3. Preparation of Academic Calendar of Institute for quality enhancement.	3. Academic calendar of 2022-23 is prepared and evaluation is monitored during weekly meeting conducted by vice principal.
4. Enhancing results	4. Test, Tutorial, oral, Home assignments Online MCQ Quiz & revision were conducted to improve the results.
5. Development of infrastructure facilities	5. Principal cabin renovation, new English Language Lab, Computer lab are constructed. New chairs, tables, Curtains, glass and tray set are purchased.
6. Strengthened extension activities	6. Community services were enhanced by the faculties and NSS unit. Thirty two extension activities were performed during the year.
7. Career Guidance and Placement Cell strengthened	7. Career Guidance Cell conducted faculty wise personal guidance programme for the students. Students were also guided at the time of admission regarding their career.
8. Student Support	8. Students were supported through various scholarship schemes, all the important notices regarding scholarship, academic & examination were displayed on the notice board and were sent on college class wise whatsapp groups. Students were supported through

	mentorship programme of faculties. Instalment fee payment system was implemented for poor students.
9. Environment Consciousness Initiatives	9. For second year students a compulsory course on Environmental Awareness was conducted and local environmental problems and there solutions were discussed during the lecture. NSS Unit conducted tree plantation programme. River Cleanliness programme was conducted under Swacha Bharat Abhiyan by BSD & NSS.
10. Initiatives to make campus eco-friendly	10. LED bulbs are used in college premises. Spitting and use of tobacco is strictly prohibited in college campus and for that instructions were displayed in college premises. In addition, NSS unit has conducted college cleanliness programmes.
11. Alumni and PTA meet and activities	11. Alumni Association organized faculty wise 4 alumni and PTA meet in the month of December 2023. Feedback from parents and alumni are collected and analysed and all the suggestions are rectified.
12. Students' grievances	13. Students' grievances are redressed within time bound programme. For this, Mentor Mentee scheme is used.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	11/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The institution follows an interdisciplinary approach through community college and B.Voc where Computerised Accounting & Taxation is taught. In B. Voc students of any faculty can take admission. Which shows an interdisciplinary approach. The institution organized four certificate courses in Soil and Water Analysis, Computerized Accounting, Introduction to Radiology and PV Solar Installation. In addition, our all departments like Commerce, Economics, Urdu, English, Chemistry, and Botony as well as NSS, and Students Development organize webinars, seminars, workshops, and guest lectures that are open to all students. So activities in the college are multidisciplinary in nature.

16. Academic bank of credits (ABC):

The college conducted various workshops for students to create their ABC ID which is compulsory for every students as per the guidelines of SPPU, account of every student is created. Besides this, in B. Voc we follow the ABC system. when completing six months course, the certificate is awarded. When a student completed one year course, a diploma certificate is awarded. When a student completed two years course, an advanced diploma certificate is awarded. when the student completed three years course, B. Voc degree certificate is awarded. This means students may enter and exit at their convenience.

17. Skill development:

Keeping in view the new education policy which focused on skill development, the college has conducted certificate courses like certificate courses in Soil and Water Analysis, Computerized Accounting, Introduction to Radiology and PV Solar Installation. Bachelor of Vocational Education (B.Voc) and Our college also organizes soft skill development programs on personality development communication skills, interview techniques, CV writing, and SWOC analysis.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has promoted Indian Language culture by conducting the following activities. 1) Marathi Bhasha Sanwardhan Pandharwada 2) Marathi Bhasha Gaurav Din 3) Hindi Divas 4) International Urdu Day 5) Our Syllabus for SYBA include MIL (Modern Indian Language) as compulsory Subject, in which we teach two languages Hindi & Urdu. to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution follows outcome-based education through various measures 1) Continuous Internal Evaluation 2) Question Answer, Oral Test, 3) Conducting Field Visit 4) Internship Programme 5) Extension activities 6) Guest Lectures 7) Remedial Classes 8) Bridge Courses

20.Distance education/online education:

Since COVID-19 online education has become a part of teaching. For that, our faculties conducted remedial classes through online mode on Zoom & Google Meet. The college has its own youtube channel where our faculties uploaded prerecorded video lectures. So students may listen as per their flexible time. The aim was that there should be no education loss for students. We also conducted webinars, seminars, competitive exam guidance programs, and bridge courses and uploaded these on the college youtube channel.

Extended Profile

1.Programme

1.1	306
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1074
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	428
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	297
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	74.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated with Savitribai Phule Pune University (SPPU), strictly adheres to the university's curriculum and has implemented the Choice-Based Credit System (CBCS) since June 2019. To ensure seamless curriculum delivery, a structured process is followed at the start of every academic year.

The Principal convenes a meeting with the Heads of Departments (HoDs) to strategise the preparation of the Academic Calendar, curriculum planning, and documentation requirements. Following this, the HoDs distribute teaching workloads among faculty members within their departments. The Timetable Committee consolidates this information to create a well-organized class schedule. Faculty members then craft detailed teaching plans, leveraging available resources, and deliver lessons in accordance with the finalised timetable.

To facilitate smooth communication and accessibility for students, the college has implemented modern digital tools:

Class-Specific WhatsApp Groups: Used to share timetables and important updates directly with students.

Google Classroom: Faculty upload e-resources, including lecture notes, question banks, and other learning materials, ensuring easy access for students anytime, anywhere.

YouTube Channel: The college has launched its own channel, where faculty members record and upload subject-specific videos, providing additional learning support and catering to diverse student needs.

These initiatives are designed not only to disseminate knowledge effectively but also to promote active learning. The college places a strong emphasis on fostering higher-order cognitive skills, such as critical thinking, problem-solving, evaluation, and synthesis, ensuring that students gain practical insights into the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the evaluation framework set by the affiliated university, with examination patterns and related details outlined in the Academic Calendar. Students are informed about these through notices posted on notice boards and shared via WhatsApp groups.

Throughout the semester, departments implement a variety of offline and online evaluation methods to assess student performance.

All internal evaluations are conducted as per schedule. For B.Com students, practical project work (20 marks) and oral exams were held. The Department of Physical Education also conducted examinations for First Year students.

Commerce and science faculty students received online and offline practical guidelines, with practical exams conducted by the respective faculty members. Additionally, project work and exams were organized for second-year students as part of the environmental awareness program across all faculties.

For PG (M.Com) students, the continuous internal evaluation (CIE) pattern and project guidance schedules were communicated through WhatsApp groups. Internal exams were conducted, and the Examination Committee oversees the entire internal assessment process. As such, the institution ensures adherence to the Academic Calendar for all aspects of continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Savitribai Phule Pune University has thoughtfully designed its curricula for both undergraduate and postgraduate programs to ensure a holistic and transformative educational experience. These programs incorporate essential themes such as professional ethics, gender studies, human values, environmental awareness, and sustainability, fostering not only academic growth but also the personal and social development of students.

Holistic Integration Across Disciplines

Human Values and Ethics:

Courses in Political Science delve into the Indian Constitution and human values, encouraging students to understand the foundations of democratic governance and ethical citizenship.

At the postgraduate level, the M.Com program offers specialised courses such as Business Ethics and Professional Values, equipping students with a strong foundation in ethical decision-making and professional integrity.

Environmental Awareness and Sustainability:

To instill a sense of responsibility toward the environment, all undergraduate students are required to complete a mandatory Environmental Awareness course in their second year. This program emphasises sustainability, ecological responsibility, and actionable solutions for contemporary environmental challenges.

Languages and Cultural Sensitivity:

The inclusion of languages such as English, Urdu, Hindi, and Marathi in the curriculum reinforces values like human dignity, equality, and gender sensitisation. These courses provide students with critical tools for communication while fostering empathy and respect for diversity.

By integrating these elements into the curriculum, the university not only addresses academic excellence but also emphasises the importance of ethical awareness, inclusivity, and sustainability. This approach prepares students to navigate complex global challenges with a well-rounded, value-driven perspective.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

671

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gdabcollege.in/pdf/feedback/2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://www.gdabcollege.in/pdf/feedback/2023-24.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1074		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
464		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college employs a robust framework to assess, monitor, and enhance student learning outcomes, ensuring a holistic and inclusive		

approach to education.

Assessment of Learning Levels

During the admissions process, the college evaluates the academic and economic background of students. Admission committees review student performance and inquire about their family, financial situation, and parents' professions to identify those from economically weaker sections. Based on this evaluation, students are categorised as slow learners or advanced learners.

For slow learners, the college arranges remedial classes across various departments, including Commerce, Economics, English, Chemistry, and Botany. Departments tailor syllabi for these classes, focusing on skill enhancement. Recognising language as a significant barrier—especially for students from vernacular backgrounds—the college prioritises English language proficiency through bridge courses, spoken English classes, and soft skills development programs.

Advanced learners receive special guidance through webinars, presentations, and coaching for competitive exams such as NET/SET and the CA foundation. Programs like Career Kata provide tailored support for career readiness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1074	31

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college enriches the student learning experience with experiential, participative, and problem-solving methodologies. Activities include:

Group discussions, student presentations, and quiz competitions.

Essay writing, one-minute talk shows, and innovative business idea competitions.

Field visits, newspaper analysis projects, and practical sessions.

Co-curricular initiatives like NSS activities, webinars, and seminars.

These strategies foster higher-order cognitive skills such as critical thinking, creativity, and problem-solving while promoting active student engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT Tools in Teaching

The college embraces modern technology to enhance the teaching-learning process. Faculty use tools like desktops, laptops, projectors, printers, scanners, microphones, and high-speed internet. Additionally, resources such as the N-List of INFLIBNET and computer labs are accessible to students.

Key ICT initiatives include:

Conducting online/offline meetings and classes using platforms like Google Meet, Zoom, and WhatsApp groups.

Employing Google Classroom for LMS, assignments, and practical exams.

Running a dedicated YouTube channel, City Senior College, where faculty upload syllabus-based videos to supplement classroom

learning.

These tools facilitate dynamic, interactive learning and ensure continuity in education during disruptions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college meticulously follows the evaluation framework prescribed by Savitribai Phule Pune University (SPPU). An academic calendar outlines internal examination schedules, which are communicated via notice boards and WhatsApp groups. Internal assessments include quizzes, tutorials, oral exams, and projects, with transparent processes ensuring fair evaluations.

Practical and oral exams are conducted for B.Com and science students, while project-based assessments contribute to their final grades. Departments implement continuous internal evaluation (CIE) even during online classes, using question-answer techniques to gauge understanding.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The norms for examination-related grievances are followed according to SPPU rules. The mechanism for the redressal of grievances is as follows.

- The committee looks after the following grievances relating to the exam.
- Internal marks of the students.
- Online Exam form filling
- Unfair Means
- Subject Correction
- Wrong entries in Mark sheets
- Separate examination for sports students
- Separate examination for female students due to pregnancy.
- Re-Test for the students who were absent for genuine reasons.

The above grievances are redressed transparent, time-bound, and efficiently in the following manner.

Internal marks are displayed by individual teachers in the classroom. In case of dissatisfaction, students raise the grievances to the committee, then the concerned subject teacher looks into the matter and analyses the grievance. After the assessment, the teacher provides the photocopy of the answer papers for internal marks verification.

The final solution is suggested by the respective committee and they propose a solution for grievance. After acceptance of the solution by the student, the grievance is solved. Proper guidance is given to the students for filling out Exam forms. For Unfair means in University examinations, university norms are followed.

A wrong entry in the mark sheet is verified as per records in case of wrong entries marks sheets are corrected. A separate file is maintained for grievance applications. After getting any grievance, a meeting is called and the grievance is redressed, if it is possible the grievance is solved immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Grievance redressal mechanisms align with SPPU norms, addressing issues such as:

Internal marks discrepancies.

Errors in exam forms or mark sheets.

Re-tests for students with valid absences.

Special exams for pregnant students or athletes.

The college ensures all grievances are addressed promptly and efficiently, with records maintained for accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Curriculum Outcomes: Faculty members design and communicate course outcomes to students at the start of the academic year. These are available on the college website and reiterated during classroom sessions.

Program and Course Evaluation: Outcomes are measured through direct (exam marks) and indirect (feedback) methods. Data from results and student surveys guide the final evaluation process.

The college also organises webinars, remedial classes, and

certificate courses to reinforce program-specific and course-specific outcomes (POs, COs, and PSOs).

Commitment to Student-Centric Growth

The institution's initiatives reflect its dedication to fostering academic excellence, inclusivity, and skill development. By integrating technology, addressing diverse student needs, and promoting ethical practices, the college creates a vibrant learning environment that prepares students for future challenges. Through its structured processes and innovative methodologies, the college upholds its mission of holistic education and lifelong learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdabcollege.in/pdf/sss/sss202324.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****5**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an Innovation & Start-Up Cell in alignment with the guidelines of the Center for Innovation, Incubation & Linkages at Savitribai Phule Pune University. This cell is dedicated to fostering entrepreneurial thinking and promoting innovation among students and faculty. As part of its initiatives:

Business Ideas Competition: Encourages students to present innovative and practical business concepts.

Webinar on Entrepreneurial Skill Development: Provides valuable insights into start-ups and the skills needed for success in competitive markets.

To strengthen the culture of research and academic excellence, the college has formed an Academic Research Committee (ARC). This committee actively motivates faculty to:

Publish articles in UGC CARE-listed and peer-reviewed journals.

Undertake major and minor research projects, with several faculty members submitting proposals to the Indian Council of Social Science Research (ICSSR).

Contribute research papers and book chapters addressing current issues, showcasing the faculty's intellectual and practical engagement with pressing societal challenges.

Enhancing Learning Resources and Skill Development

The college is committed to expanding student access to educational resources and enhancing skill-based learning opportunities:

YouTube Channel: Launched as a platform for subject-specific videos created by faculty, enabling students to revisit lectures and gain additional support beyond the classroom.

N-List Subscription: Facilitates access to a vast repository of e-books and journals, empowering students and faculty to engage in comprehensive academic exploration.

Certificate Courses: Designed to help students acquire specialised

skills in their chosen fields, these programs aim to boost employability and align student expertise with industry demands.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Commitment to Social Responsibility

The college remains steadfast in its mission of "Bahujan Hitaya Bahujan Sukhaya" (For the Welfare and Happiness of the Majority), which has guided its ethos since its inception. It actively contributes to societal harmony and responsibility through diverse initiatives:

Gender Equality and Health Awareness: Programs are designed to foster awareness about gender issues, promote preventive health measures, and emphasise the transformative power of education.

Social and Environmental Campaigns: The National Service Scheme (NSS) and Board of Students' Development (BSD) organise impactful programs, including:

Tree Plantation Drives: Encouraging sustainability and environmental consciousness.

Cybersecurity Workshops: Raising awareness about online safety and digital literacy.

Safety Awareness Campaigns: Promoting personal and public safety in everyday life.

Blood Donation Camps: Addressing critical healthcare needs through active community engagement.

These initiatives underscore the college's holistic approach, emphasising both academic excellence and societal well-being, and cultivating socially responsible individuals who are equipped to make meaningful contributions to the community.

Through its innovation, research, and social impact programs, the college demonstrates its unwavering commitment to shaping future-ready individuals who balance academic excellence with a profound sense of responsibility toward society and the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

107

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Comprehensive Academic Infrastructure

The college offers four undergraduate programs, one postgraduate program, one diploma, and a range of certificate courses designed to foster holistic student development. To facilitate teaching and learning, the management ensures adequate resources and allocates a dedicated budget for infrastructure maintenance.

The college operates across two campuses—the Main Building and the New Building. It features 22 fully furnished, well-ventilated classrooms, including four seminar halls for academic and co-curricular activities. For hands-on learning, the college boasts five science laboratories and two computer labs, fully equipped to

meet the requirements of academic experiments as prescribed by Savitribai Phule Pune University (SPPU).

The college's technological infrastructure includes 57 computers with high-speed Wi-Fi, 10 printers, 4 scanners, and 4 Xerox machines, supported by licensed software like Vridhhi and Tally. The premises also feature ICT-enabled halls with LCD projectors and sound systems, ensuring that modern teaching methodologies are effectively implemented. CCTV cameras and web cameras secure the campus, creating a safe and efficient learning environment.

Specialised spaces such as the Principal's cabin, administrative office, IQAC room, and a well-equipped library—stocked with 22,318 books, over 100,000 e-books, 6,000+ journals, and N-List facilities—further enhance academic operations. The library remains a hub for knowledge, offering seamless access to digital and physical resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports and Cultural Activities

The college takes a balanced approach to student development by offering excellent sports facilities, including a well-equipped gymnasium under the supervision of a Physical Director. Indoor and outdoor sports coaching ensures students maintain their physical fitness and competitive spirit.

Cultural activities are supported by four seminar halls spread across the two campuses. These multipurpose spaces are used for organising diverse events, fostering creativity, and promoting holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.31548

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation and Library Facilities

The college library is partially automated with HMT Campus 360 V2.net software, implemented in 2008. This system streamlines book management and enables students and faculty to access over 100,000 e-books and 13 journals. The library also provides access to digital learning resources through the N-List platform, ensuring that learners can efficiently locate and utilise relevant materials.

Through its robust infrastructure, state-of-the-art facilities, and commitment to continuous improvement, the college provides an environment conducive to academic excellence, skill development, and holistic student growth.

Advanced IT and Digital Infrastructure

The college continually upgrades its IT facilities to support academic, research, and extracurricular activities. It operates two advanced computer labs, supplemented by computers in every department with internet and Wi-Fi connectivity. Newly constructed computer facilities ensure that faculty and students stay updated with modern teaching and research tools.

The institution's subscription to the N-List facility gives students and faculty access to an extensive collection of e-books and journals, enriching their research and learning experiences. Additionally, the college has developed a dedicated reading room and a computer room to enhance self-study and group learning opportunities.

Efficient Resource Management and Financial Accountability

The college adheres to the fee structure set by the university, collecting and remitting funds to the respective authority with transparency. Designated committees ensure the efficient allocation of financial resources. Requests for infrastructural requirements, such as classroom upgrades, computer labs, and library enhancements, are meticulously reviewed, and purchases are based on quotations and budgetary allocations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

C. Any 2 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.023739

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Advanced IT and Digital Infrastructure

The college continually upgrades its IT facilities to support academic, research, and extracurricular activities. It operates two advanced computer labs, supplemented by computers in every department with internet and Wi-Fi connectivity. Newly constructed computer facilities ensure that faculty and students stay updated with modern teaching and research tools.

The institution's subscription to the N-List facility gives students and faculty access to an extensive collection of e-books and journals, enriching their research and learning experiences. Additionally, the college has developed a dedicated reading room and a computer room to enhance self-study and group learning opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**70.31548**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Efficient Resource Management and Financial Accountability

The college adheres to the fee structure set by the university, collecting and remitting funds to the respective authority with transparency. Designated committees ensure the efficient allocation of financial resources. Requests for infrastructural requirements, such as classroom upgrades, computer labs, and library enhancements, are meticulously reviewed, and purchases are based on quotations and budgetary allocations.

Regular physical verification of equipment ensures all tools and resources are functional. Minor repairs are addressed promptly by technicians, and non-functional items are recorded in the deadstock register. Financial audits, both internal and external, ensure accountability and optimal utilisation of funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**434**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****434**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**11**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representation in College Committees

At the beginning of each academic term, the NAAC Coordinator, in

consultation with the Principal, establishes various committees to ensure smooth functioning and representation. These committees actively engage students, fostering inclusivity and leadership.

IQAC: A student representative is included as per AQAR guidelines. The student actively participates in meetings and contributes to various programs, providing valuable perspectives to enhance quality initiatives.

Examination Committee: Both male and female student representatives are part of this committee. They actively contribute during meetings, ensuring fair and effective examination processes.

NSS Unit: One male and one female student serve as representatives, actively engaging in organizing and executing NSS activities.

Women's Cell: A female student representative plays a crucial role in the activities of the Women's Cell. They report any safety concerns or unease among girl students directly to the committee chairperson, ensuring a proactive response.

Magazine Committee: A male and female student representative are tasked with collecting and organizing articles for the college magazine, showcasing the literary and creative talent of the student body.

Additionally, Discipline Committee, Academic Research Committee, Alumni Association, Parent-Teacher Association, Skill Development Committee, Competitive Exam Cell, and Student Development Committee include student representatives. These students coordinate and cooperate in organizing events and programs under their respective committees, promoting student engagement in college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association

The college's Alumni Association, which was unregistered until 2017, has been officially registered since April 25, 2018. The association plays an instrumental role in fostering connections between alumni and the institution, with annual alumni meetings conducted by each department.

Annual Meetings: These meetings provide a platform to discuss achievements, share progress, and outline plans for future development.

Guest Lectures: Departments frequently invite alumni to deliver guest lectures, offering current students valuable insights, motivation, and career guidance.

Feedback Mechanism: Alumni provide structured feedback annually. This feedback is actively considered when planning academic and extracurricular activities, ensuring alignment with current industry trends and expectations.

Interactive Sessions: Alumni participate in interactive sessions, motivating current students by sharing their experiences and offering career advice.

Financial and Non-Financial Contributions: Alumni contribute

financial assistance and remain engaged with college activities, strengthening the institution's network and reputation.

The association serves as a bridge, ensuring that alumni stay connected with their alma mater while actively contributing to the growth and development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision, Mission, and Governance

The college upholds the motto of "Bahujan Hitay Bahujan Sukhay" (Prosperity and Wellness for All), embodying this vision across its academic and administrative frameworks.

Vision: To promote prosperity and wellness for everyone.

Mission: To foster overall personality development through value-based and skill-oriented education, enhancing employability.

The governance structure reflects an independent and participative management model that operates in collaboration with the CDC, Principal, and IQAC.

Policy Implementation: Deans and Boards of Studies for each program oversee the design and implementation of policies, ensuring alignment with the institution's mission.

Monitoring: The IQAC ensures policy execution through meetings and action plans, guided by the Principal and NAAC coordinator. Annual academic calendars are prepared to streamline operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and Participative Governance

The college strongly adheres to decentralization and participative decision-making, enabling collaborative management.

Decentralization: Decision-making responsibilities are delegated across various committees, promoting accountability beyond the Principal's office.

Participative Committees: Faculty and staff actively participate in committees like Admission, IQAC, Examination, Women's Development Cell, Career Guidance Cell, and more. Each committee operates under a coordinator and members, ensuring shared responsibility.

Collaborative Leadership: The Principal ensures smooth coordination through regular meetings with teaching and non-teaching staff, promoting teamwork and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Addressing Rural Challenges through ICT

Located in a rural area, the college serves economically disadvantaged students who often juggle work and studies.

To minimize learning disruptions, the college has established a YouTube channel hosting over 800 educational videos. This resource provides students with flexible access to recorded lectures, enabling continuous learning despite absences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Hierarchy

The organizational structure ensures efficiency in academic and administrative operations.

Key entities include:

Management: Mahatma Gandhi Vidyamandir's Local Managing Committee (CDC).

Academic Leadership: Deans, HODs, NAAC Coordinator, and IQAC Academic Head.

Staff & Committees: Faculty, administrative staff, and functional committees such as Academic Research, Examination, Library, NSS, Skill Development, Student Grievances, and more.

Service rules for staff, including leaves, duties, promotions, and conduct, adhere to UGC and SPPU regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution has established a range of welfare schemes to support its stakeholders:</p> <p>For Teaching Staff: Provident Fund, leave entitlements, NOC for loans, and medical benefits.</p> <p>For Non-Teaching Staff: Similar benefits, including leave policies and medical support.</p> <p>For Students: Initiatives like installment-based fee payments, government scholarships, earn-while-you-learn schemes, remedial classes, competitive exam coaching, grievance cells, and full sponsorship under the Apoorva Dattak Yojna for select students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal

The college evaluates performance through a structured appraisal system, which includes:

Teaching Staff: Measured on ICT usage, syllabus completion, mentoring, punctuality, higher qualifications, teamwork, research contributions, and participation in academic activities.

Non-Teaching Staff: Evaluated on efficiency, punctuality, discipline, reliability, and technical skill enhancement.

The institution also employs 360-degree feedback and weekly activity reports, reviewed by the management for continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is an integral part of the institution. In this context, the college takes care of timely audits. The College accounts are audited in two ways.

internal audit and external audit.

1. **Internal Audit:** Internal Audit is conducted by Chartered Accountant appointed by the management. After verifying the books of accounts of the College, no objection is pointed out by the internal auditor. The auditor certifies the financial statements and issues auditors' reports.

(ii) External Audit:

1. External Audit is conducted by the Joint Director Higher Education, Pune Region, Pune,
2. External Audit by the Account Officer, Higher Education Department, Pune Region, Pune c) External audit by the office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai
3. External Audit by the Respective Funding Agencies (like UGC/BCUD/DST/SPPU).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****0.032115**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Resource Mobilization Policy**

The college emphasizes efficient utilization of financial resources through meticulous planning and monitoring:

Funding Sources: Tuition fees, scholarships, management contributions, and government grants.

Planning and Allocation: Infrastructure and operational needs are assessed annually, with trustees overseeing fund usage to ensure accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contributions

The IQAC actively drives quality assurance and innovation through:

Strategic Planning: Designing action plans, introducing value-added courses, and aligning programs with industry needs.

Research Promotion: Encouraging webinars, feedback mechanisms, and faculty development programs.

Reforms: Implementing interdisciplinary courses since 2017-18 to bridge the gap between education and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality Reviews

The IQAC systematically reviews and documents teaching-learning processes, methodologies, and learning outcomes, ensuring continuous improvements in alignment with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is coeducation in the college but special care is taken for the safety, security, and educational development of female students.

Equal opportunity is given to female students in curricular, co-curricular, and extra-curricular activities. Institution shows gender sensitivity in providing facilities such as:

1. **Safety and Security:** For safety and security CCTV cameras are fixed in the college premises. There is a continuous round of Vice Principal for the safety and security of girls.
2. **Counselling:** At the beginning of the term a meeting of all girls is conducted in which rules and regulations for female students are communicated. It was ensured that the safety and security of girls are important for the college.
3. **Common Room:** A ladies' common room is available with a toilet, wash basin, mirror, and sitting arrangement. Female staff and female workers continuously keep watch on girls.
4. **Committee Formation:** For safety and security different committees are framed namely Women Grievances Cell, Vishaka Committee. These committees conduct programs with themes like Beti Bachao, Beti Padha, Zero Tolerance Day, International Women's Day, Place, Essay writing competitions, and Slogan, and Poster competitions. The sole aim of these activities is to make the minds of students for gender equity.

File Description	Documents
Annual gender sensitization action plan	https://gdabcollege.in/pdf/wc/23-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management, Biomedical waste management E-waste management Waste recycling system Hazardous chemicals, and radioactive waste management

Solid waste management: Separate bins are kept on all floors and departments. All the solid waste is collected in Garbage Bin in the college. Students are asked to dispose of waste only in the designated bins. The use of plastic is not allowed on college campuses. Everyday Municipal Corporation Garbage vehicle collects the solid waste of the college.

Liquid waste management: The major source of liquid waste is toilets and laboratories. All these waste materials are systematically drawn to septic tanks and main drainage.

E-waste management: The e-waste arising from various departments including computer monitors, printers, and other peripherals is given to primary schools while junk scrap is sold to scrap dealers. Refilling of toner and cartridges of printers and maintaining IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table> <tr> <th data-bbox="86 566 550 629">File Description</th><th data-bbox="550 566 1481 629">Documents</th></tr> <tr> <td data-bbox="86 629 550 734">Geo tagged photos / videos of the facilities</td><td data-bbox="550 629 1481 734">View File</td></tr> <tr> <td data-bbox="86 734 550 875">Various policy documents / decisions circulated for implementation</td><td data-bbox="550 734 1481 875">No File Uploaded</td></tr> <tr> <td data-bbox="86 875 550 943">Any other relevant documents</td><td data-bbox="550 875 1481 943">View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities											
<table> <tr> <th data-bbox="86 1312 550 1375">File Description</th><th data-bbox="550 1312 1481 1375">Documents</th></tr> <tr> <td data-bbox="86 1375 550 1516">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="550 1375 1481 1516">No File Uploaded</td></tr> <tr> <td data-bbox="86 1516 550 1621">Certification by the auditing agency</td><td data-bbox="550 1516 1481 1621">No File Uploaded</td></tr> <tr> <td data-bbox="86 1621 550 1727">Certificates of the awards received</td><td data-bbox="550 1621 1481 1727">No File Uploaded</td></tr> <tr> <td data-bbox="86 1727 550 1794">Any other relevant information</td><td data-bbox="550 1727 1481 1794">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	D. Any 1 of the above										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following the broad vision of the institution, Bahujaan Hitaya-Bahujaan Sukay' the college and the management believe in secularism and an inclusive environment.

The college provides an inclusive classroom for the students where we feel comfortable with each other. The environment is supportive of better academic and non-academic development regardless of regional, linguistic, and or religious identity.

In order to create harmony, at the beginning of the academic year faculties conduct sessions for the new students. The faculties get to know students, ask what their goals are, encourages guidance, and invite them to contribute their hopes and learning goals for the course.

Career guidance lectures are conducted. Even though the college is located in a minority-dense populated area, the college proposes a very friendly environment for the students belonging to the minority community.

The student ratio of minority to majority reflects the communal harmonious environment of the college. The complete or integral development of an individual is attained through academic excellence

and professional competence with personal, interpersonal, and social skills.

The overall development of students involves our participation in our national dreams and aspiration, and our dedication to promote national integration and communal harmony in keeping with the secular nature of the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College gives high values and promotes the values of the Constitution in various ways.

First-year students' study 'An Introduction of Indian Constitution' paper in which they study the preamble, fundamental rights, and directive principles of state policy, respect of fundamental duties, and respect Supreme Court of India to make the independent judiciary.

In collaboration with Municipal Corporation, to make Indian democracy more active and healthier, the College drive voter awareness, through a registration campaign where a faculty member is designated a nodal officer.

At the same time, all courses of first-year students study a skill development course namely 'Democracy Election and Governs' in which they study in detail the constitution and its respect and rights, duties and responsibilities of citizens.

In addition, the college celebrates various national days like Constitution Day, Voters' Awareness Day, Anti-Terrorism Day, and Martyrs' Day, Independence Day, Republic Day.

On all commemorative days, students are sensitized about rights, duties, and responsibilities. In this way, a concrete effort is made to sensitize the students about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days every year. As per the commemorative day, a program is conducted to explain its importance. This year the commemorative days were celebrated areas under:

S.No

Activity

Date

1

Yoga Day

21-06-2023

2

Late Loknete Vyankatrao Hiray Punyatithi

03-07-2023

3

World Population Day:

11-07-2023

4

Apoorva Dattak yojana

01-08-2023

5

Organ Donation Day (Pledge & Poster Presentation)

03-08-2023

6

Commerce Day & CA Foundation Awareness

07-08-2023

7

Kranti Din

09-08-2023

8

Lokmanya Tilak Jayanti

09-08-2023

9

International Youth Day

12-08-2023

10

Independence Day

15-08-2023

11

National Sports Day Celebration

29-08-2023

12

Teachers' Day

05-09-2023

13

Celebration of International Literacy Day

08-09-2023

14

NSS Foundation Day Celebration & NSS Pledge

25-09-2023

15

MGV's 71 th Foundation Day Celebration, Mahatma Gandhi & Lal Bahdur Shashtri Jayanti

02-10-2023

16

Aarogya Sampada Yojana**14-10-2023****17****Celebration of Reading Day****16-10-2023****18****Hon'ble Prashant Dada Hiray Birthday celebration****21-10-2023****19****Late Karmveer Bhausahab Hiray Punyatithi****06-11-2023****20****Celebration of Mathematics Day(Poster Presentation Competition)****22/12/2023**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I - Best Practices

1. Bridge courses

Bridge courses help bridge the gap between the curriculums of the previous educational system with the new system, ensuring that students have a developed foundation in the subjects they will encounter in the new system therefore college conducted faculty wise bridge courses.

Best practice II

I Remedial classes

The objective of remedial teaching is to give additional help to learners who have fallen behind the rest of the class in any topic or subject. therefore, college conducted faculty wise Remedial classes.

Best practice III

Certification courses

Certification courses are a short-term module for those who are willing to develop their skills in their respective sector or wish to change their career. therefore, college conducted faculty wise Certification courses to enhance the life skills of students

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

All the policies starting from admission to the alumni association policy reflect the broad vision of the institute. The teaching learning process in the College is very strong.

The College has been offering certificate courses, one diploma, three undergraduate and one postgraduate programs. These programs are taught by experienced and expert teachers. Five teachers have Ph.D. qualifications.

Faculties have published papers in journals approved by UGC and in other journals and presented papers at national, international level seminars and webinars.

Three faculties have received awards.

All the teachers make use of ICT tools in their teaching.

The overall development of students is achieved by facilitating their participation in various activities - academic, social service, leadership, cultural, etc.

Students provided exposure to advanced learning through research projects. They also attended the webinars organized by the College.

Students are also encouraged to take part in competitions organized by the College. The focus of the activities undertaken by the units of the College under IQAC such as NSS, Students Development Cell, Vishaka Committee, as well as by the departments is to raise the abilities of the students to play a proactive role in their community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes the following future plan

1. Initiatives for implementation of National Education Policy.
- 2.. Introduction of Add-On Courses focusing on employability enhancement.
3. Establishment of Ph.D. Research Centre in Commerce.
4. M.Sc. Zoology & B. Sc Computer Science were two proposed programme for next year.