



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MGV'S ARTS, COMMERCE AND SCIENCE COLLEGE, MALEGAON CITY
• Name of the Head of the institution		HALE SHIVANAND CHINDHA
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02554232885
• Mobile no		9764558895
• Registered e-mail		mgvcity@gmail.com
• Alternate e-mail		drarifanjum@gmail.com
• Address		Qidwai Road
• City/Town		Malegaon Dist. Nashik
• State/UT		Maharashtra
• Pin Code		423203
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Rizwana Hamdani				
• Phone No.	02554232885				
• Alternate phone No.	02554232885				
• Mobile	7020043929				
• IQAC e-mail address	mgvcity@gmail.com				
• Alternate Email address	hrmj70@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdabcollege.in/igacnaac/igac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdabcollege.in/index.php/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67	2003	08/01/2003	07/01/2009
Cycle 2	B+	2.15	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC	01/04/2003				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Solar Equipment Grant	Quality Improvement Grant	University	2018	150000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Prepared Academic Calendar for the year 2020-21and motivated faculties to complete activities accordingly.	
Started Youtube channel of the college (City Senior College, Malegaon) and motivated faculties to prepare and upload videos based on the syllabus for students.	
FDPs were conducted.	
Motivated faculties to conduct various curricular, co-curricular and extra-curricular activities related to student centric method of teaching.	
To complete and submit AQAR in time.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Curriculum Aspects	1. Diploma course in Computerized Accounting and Taxation under Community College is implemented.
2. Certificate Courses	Certificate courses in Application of Nano technology in Food, Spoken English, Urdu Journalism, Control and prevention of Respiratory Virus Including Covid -19 are conducted.
3. Faculty Development Programme (FDP)	<ul style="list-style-type: none"> • Google Class Room video recording and use of meet for online class for Teachers • Google Class Room and use of meet for online class for Students • How to use best of N-list. • Role of Administrative staff in NAAC accreditation. • Yoga Training Programme for Staff
4. Started U-tube channel of the college	Faculties prepared and uploaded videos based on the syllabus for students.
5. To strengthen teaching learning process	E- content were developed. Competitions, group discussion, industrial visit, field visit, students' presentation were conducted.
6. Enhancing results	Remedial classes, bridge course, online test, revision lectures, assignments were conducted to improve the results.
7. To conduct webinars and seminars	Webinar series and seminars were conducted by IQAC and departments, recordings were uploaded in college U-tube channel.
8. To promote research culture	Methodology, Intellectual Property Rights, Recent Research

	<p>Advancements in Biological Sciences, ICSSR post-doctoral fellowship, Guideline for ICSSR Major Minor research project • A workshop on 'How to Write Research Paper' is conducted. • Guest Lecture on "Research Opportunities in Geography."</p>
9. Orientation Programme B.A. B. Com B.Sc	18/12/2021, 21/12/2021, 28/12/2021
10. Feedback	Feedback for each subject is collected regularly and analysed, the findings of which are discussed with the departments
11. Community services	Extension activities like free mask distribution, free medical camp, tree plantation, Covid -19 vaccine awareness programme etc. were performed.
12. Development of infrastructure facilities	Computer lab and language lab are constructed.
13. Celebration of national and important days	Fit India Thematic Campaign
14. Career Counseling programme	Personal counseling in every programme were conducted. Dept of Economics, English, Chemistry and Commerce Faculty conducted career guidance program.
15. Competitive Exam guidance program	One Week NET/SET Online Workshop, Guest Lecture on "Guidance for Competitive Exam." "Guidance for MPSC/UPSC Exams, Guest Lecture on " Skill Development Guidance" Online Career Katta Guidance Program.
16. Gender Equity Promotion Programmes	Webinar on "Women and the Law at Workplace" Celebrated Jagrukta Mahila Day Celebrated International Day of Zero Tolerance and female Genital

	Mutilation
17. Environment Consciousness Initiatives	Conducted webinar on Techniques of Water Conservation, Earth Day, Ozone Day, Waste Management and Recycling in Industries, Plastic Free & Gutka Free Campus Drive.
18. Sports, Health & Hygiene Activities	22 Feb. 2021
19. Webinar on "Effects of Online Learning on Students Health"	29 August 2021
20. Webinar on "National Sports day"	26 October 2021
21. Vaccination Drive	28 October 2021
22. Guest Lecture on " Fitness & Diet"	22 November to 31 December 2021
23. Participation in Inter-Collegiate Sports Competition	29 December 2021
24. Self Study Report Preparation	All the data and documents required for SSR preparation are collected
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	04/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	31/01/2022
Extended Profile	
1. Programme	

1.1	94
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1133
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	902
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	283
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	35881185
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Choice based Credit Pattern is in operation (since 2019-20) introduced by the University. Since 23rd March, there was complete lockdown in the country and we were facing first wave of covid-19. In this critical situation, our institution planned effective curriculum delivery through online process. The College created class-wise Whatsapp groups of students. As per the time-table, faculties created Google meet link and one day before the link is shared among the students. All the lectures were punctually conducted and students were motivated for studies. Faculties uploaded e-resources like notes, multiple choice question banks and other materials related to curriculum in google class room for the students. College started its own YouTube channel; faculties recorded videos of their respective subjects and up loaded in college YouTube channel. When college reopened, faculties conducted a series of interactive activities like classroom teaching, group discussions, students' presentation, competitions, quizzes, debates, academic tests, field visits, etc. Students are being given practical insight of the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The effective delivery of the curriculum includes a wide variety of steps like work culture,

supervision and revision.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the evaluation mechanism of the affiliated university. The examination pattern and details of examination are mentioned in Academic Calendar. Students are informed through Whats app groups.
- Due to pandemic University conducted online exams of all courses with online guidance and mock test.
- Departments followed different online evaluation outcomes throughout the semester as an indicator of the student performance.
- All the internal evaluation is conducted in Google classroom.
- Account projects were given to students of FYBCom of 20 marks and online oral exams were conducted.
- For all courses of FY students' online exams of Physical Education is conducted by the Department of Physical Education.
- Online practical guidelines were given to commerce faculty students and
- online practical exams were conducted by the faculties.
- For all courses of SY students' environmental awareness course, students' online exams were conducted.
- The pattern and schedule of continuous internal evaluation of PG (M. Com) was informed to students through Whats app and project guidance is given online.
- The examinations of value-based certificate courses are conducted through online mode.
- Examination committee monitors overall internal assessment
- Thus, institution adheres to Academic Calendar for CIE.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.gdabcollege.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
6									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
7									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

252

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Savitribai Phule Pune University has well-designed the curriculum for undergraduate as well post graduate courses where professional ethics, gender, human values, environment and sustainability are covered which help in learning and developing among students like; Indian Constitution, human values are covered in subjects under political science, while environment awareness course is compulsory for undergraduate students during second year of their studies. Subject like Environmental geography teaches environment related issues in detail to students. While studying languages like English, Urdu, Hindi and Marathi students learning human values, gender sensitization, equality in the college. Subject like Business Ethics and Professional Values are taught as a special subject in M.Com to the students. (File attached).

Furthermore, the Institution has been walking extra miles to integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics during the implementation of the Curriculum. For this purpose, the college has undertaken following activities. Vishaka Committee conducted webinars and seminars on "Women and the Law at Work Place", Skill Development, Child Literacy and International Youth Day,

International Literacy Day, Laws Related to Women's Safety and Security, Moral Values. Women Grievances Cell conducted webinar on: Zero Tolerance Day, Beti- Bachao Beti-Padhao, Mothers' Day, etc. Conducted webinars on Techniques of Water Conservation, Earth Day, Ozone Day, Waste Management and Recycling in Industries, Plastic Free & Gutka Free campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

550

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gdabcollege.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gdabcollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1133

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

326

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students during admissions or at the entry-level. The class-wise admission committee of the college makes observations about students' academic and economic background through their results and questions about their parents' profession. Generally, students have weak educational and economic background. After admission, list of the students is prepared for remedial classes. Department of Economics, English, Chemistry and Botany conducted remedial classes. The respective department designed the syllabus and accordingly classes were conducted. Focus was also given towards the development of reading and writing skill. Bridge course, Spoken English classes and Soft skill development programmes were arranged for weak students.

By taking into consideration the performance of the students in internal and University examinations, students are identified as advanced learners. The College organized special programmes for advanced learners. E.g. webinars on various topics, special guidance to CA foundation students, certificate courses, students' presentations, special coaching to NET/SET aspirants, guidance programme on competitive exam, career kata guidance programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1133	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties are in general aware of the students' needs in terms of knowledge and skills due to their previous experience in teaching similar students over the years. Student-centric method of teaching is followed by all the faculties. The traditional method of teaching is replaced by student participation to make learning more student-centric. The methods adopted for experiential learning in science faculty is by doing experiments and field visits.

Learning is made more participative by conducting interactive sessions during the online and offline lectures. The mentors identify their interests and talent in various domain and then guide & motivate them. At the same time, activities like group discussions, students' presentation, quiz competition, essay writing competition, one-minute talk-show, competition on innovative business ideas, newspaper cutting project competition, logo competition on social media, field visits etc. were conducted for enhancing student centric method of learning.

Moreover, practical, projects, field-visits, webinars, seminars, NSS, etc. inculcate the habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College made available all ICT tools like; Desktop, Laptop, Projector, Printer, Scanner, Pen drive, Microphones, high speed Internet connectivity, WiFi, etc. Moreover, N- list of inflibnet and computer labs are now available in the college.

Due to pandemic Covid-19, all the teaching learning process was ICT based. The College conducted online classes on Google meet. Students' class-wise Whatsapp group is formulated and students were admitted accordingly. One day before students was given link for online classes. College started its own Youtube channel and its name is City Senior College. Faculties prepared videos and uploaded their videos on the college YouTube channel. The main aim was that even if there is connectivity problem, students may listen lecture videos with no educational loss. At the same time, students were enrolled in Google classroom.

Faculties shared e-resources like notes, question banks, practical guidance in Google classroom.

Use of ICT tools become a new normal for faculties in webinars, seminars and regular lectures.

General meetings related to academic activities were taken through online meeting platforms such as Zoom, Meet, etc.

Students' internal exams including practical exams were conducted through Google classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

219

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The continuous internal evaluation system is framed by SPPU. Due to Covid-19, all internal assessment has been online during 2020-21
- All the details of exams are sent to students on WhatsAppgroup. Internal exams were posted on Google classroom.
- Faculties conducted tests, tutorials, assignments, and oral exams.
- Term-end exams of 20 marks were conducted for Third Year students.
- Continuous internal evaluation of students takes place even in online classes through question-answer method
- Account projects are given to students of FYBCom of 20 marks and oral exams are conducted.
- For all courses of FY students' online exams on the sport were conducted by Physical Education Department.
- Practical of commerce and science faculty students were conducted through online mode.
- Every department submitted at least two projects of the

students on various topics related to the subject.

- For all Programmes of first-year students' online exam of 30 marks has been conducted on Democracy, Election and Governments.
- An online exam of Environmental Awareness of 30 marks was conducted.
- Savitri Bai Phule Pune University conducted all the exams through online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exam department organized exam guidance lecture for all programmes where complete examination procedure starting from application till the receipt of result is explained in detail. Furthermore, respective faculty members also discussed exam related issues; like internal exam method, practical and oral, with student during the lectures. As a result, there are no grievances. But if any grievance arises, faculties take immediate action to solve grievances of their respective subject. If the student is not satisfied with the examiner's explanations, the student has right to contact to CEO and put forth his grievances. Principal through exam department keep a close watch on examination process and compel faculty member to strictly follow the 15-day time-period for speedy redressal of grievances. Respective subject teachers call absent students when it come to their notice to encourage to appear in the exam. Under CBCS pattern students are assessed continuously and encouraged to reappear in internal exam if they feel they could do better than previous.

Exam department maintain a file and log for the grievances received from students and solve them within the time to avoid any academic loss to students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers Undergraduate programmes under the Faculties of Arts, Commerce, Science and, B.Voc. (Taxation and Audit) The B.Voc programme which has been offered by the College has its own determined goals and objectives. The College regularly aspires to attain the specific objectives through teaching learning process, co-curricular activities and extra-curricular activities.

The syllabus of each course provides clear information about the learning outcomes. Faculties also prepare course outcome of their respective subject. The syllabus also provides information about scheme of instruction and evaluation.

All the course outcomes offered by the college are made aware to students and staff through:

(i) College Website

ii) At the beginning of every academic year, the Principal of the college informs courses and programmes to be conducted. Faculties explain and inform the students about course outcomes after the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gdabcollege.in/po-pco-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate programme outcome, programme specific outcome, course outcome through direct and indirect assessment techniques. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Course feedback was also used as an indirect assessment and a methodology to evaluate attainment of Course Outcome. Faculties organize webinars, celebrate special days and conduct remedial classes and certificate courses. In short, all curricular, co-curricular and extra-curricular activities are the parameters to measure the attainment of POs, COs and PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdabcollege.in/pdf/sss/sss202021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation & Start-up Cell:The college has established Innovation & Start-up Cell as per the norms of Center for Innovation, Incubation

& Linkages at Savitribai Phule Pune University. The Cell has conducted a Competition on Business Ideas, Webinar on Entrepreneurial Skill Development for Start-ups and Innovators. Research Activity: The college has formulated ARC, the committee motivates for publication and major and minor research projects. Faculties applied minor research projects under ICSSR.

Publication: Faculties published Books and e-book related to syllabi for the benefit of the student community. They published research papers on current issues in various UGC care-listed journals, Peer-Reviewed Journals and Chapters in the book. Faculty Development Programme: Faculty Development Programmes organised by various institutes. Three senior faculty members of the college were invited as guest lecturer in other colleges to discuss important topics.

Webinar and Seminar: To enhance the knowledge of students and audience webinar and seminar on different topics were organized and videos were uploaded in college YouTube channel.

YouTube Channel: The College started its own YouTube channel and more than 700+ videos are prepared and uploaded for the student community.

N-List of Infleebnet: The college has subscribed N-List of Infleebnet and registered to students so that they can take advantage of e-books and journals. The college Certificate Courses: Conducted certificate courses to get expertise students field of interest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College inherently has been working for its visionary goal of 'Bahujan hitai Bahujan Sukhae' since its establishment. The powerloom sector of Malegaon is an informal economy where workers have no social security and other benefits and earning their wages on weekly basis. During this pandemic period, when humanity was put to test, our NSS cell of College under the able leadership of Principal took lead and carry out following field works;

- During the initial stage of pandemic NSS unit distributed 3000 masks when people run out of funds for their food.
- Distributed Ration kits (sugar, edible oil, tea, pulses, wheat flour) to daily wages earner of Malda village and 100 weaver families of a Slum area of Muslim Nagar.
- NSS unit organized awareness programme for Covid-19 and encourage vaccination drive.
- Weavers and other daily earner families are not well aware or ignorant about diseases due to lack funds hence it is regular practice of NSS unit to organize a free medical camp for children and women and so is conducted this year as well.
- NSS organized a rally on Fit India Run.
- NSS unit conducted various Programmes like tree plantation, safety awareness, National Voters' Day, World Cancer Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**8**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****32**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****3435**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College offers 4UG, 1 PG courses, 1 Diploma and certificate courses. The Management has provided adequate facilities for the teaching and learning process. At the same time, it provides separate budget for maintenance of the existing infrastructure facilities. They are as follows:

- College comprising two campuses ; Main building and New building
- There are 20+ classrooms fully-furnished, well ventilated for conducting theory classes, including 4 seminar halls.
- College has 05 science laboratories and 2 computer labs to carry out the academic experiments prescribed by SPPU.
- 52 computers in the College is connected and equipped with high-speed wifi facility. The college has licensed software like Vridhdhi, Tally etc.
- 04 LCD Projectors for ICT based teaching with speakers and sound systems.
- 04 Scanners, 10 Printers and 04 Xerox machines for various paper works.
- Web Camera, and CCTV cameras.
- Principal cabin and administrative office are digitally furnished along with cupboard, racks, etc.
- The College Library has sufficient textbooks, reference books, journals, ebooks, e-journals and newspapers and we also provide N-List facility for all the students and teachers.
- Separate Examination room, IQAC room, NSS room, ladies common room, Seminar hall, B.Voc Department and two Computer labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been providing excellent support and coaching facilities by the Physical Director for indoor and out-door games. During first wave of pandemic students could not come into direct contact. Our students also use the gymnasium of the college. For cultural activities we have 4 seminar halls in our two campuses. College try to utilize its campus at its optimum level for conducting sports and cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdabcollege.in/ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.27

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software : Vridhhi
- Nature of automation : Partially
- Version : 2.0
- Year of Automation : 2008

The library has 22318 books and 1 lakh+ ebooks for the use of students and staff. It also has 13 journals, 6000+ ejournals and magazines & newspapers to cater to the needs of the staff and students.

Our library has subscribed to N-List and provided N-List facility to students and teachers. With this facility, they can search any type of book or journal which is registered on N-List software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has established adequate IT facilities in the campus. The college has two computer labs. Every department is furnished with necessary number of computers with Wi-Fi and internet facilities along with necessary software. As per the demand of IQAC a new computer lab is constructed for students. Faculties conduct internet-

based classes and prepare PPTs. The library provides N-List facility for students and faculties. Up gradation is carried out time to time depending on changes in syllabi, new practical prescribed, and as PCs and software become outdated. Up gradation of IT facilities is a continuous process. The college has developed reading room and computer room for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

95.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The fee structure for the various programmes offered by the college is fixed by the University. The College collects the same and remits the same with the respective authority. The efficient use of financial resources is coordinated and monitored by the designated Committees. The various infrastructural requirements for classrooms, computer labs, and equipment for innovative teaching, library and other requirements are forwarded to the management. The purchases are according to the quotations and the budget allocated to them. The payment procedures are regulated by the head accountant and the office. Physical verification of all infrastructure is carried out to record the functional and nonfunctional equipment and tools in dead stock register. The minor faults are attended and repaired by the hired technician whenever necessary. The college ensures optimum utilization of the available financial resources. The expenditure incurred during the year was audited by the internal and external auditor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

503

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

503

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the beginning of the term, NAAC coordinator in consultation with the Principal forms various committees given below and as per the norms students' represents actively in various committees.

IQAC: As per the AQAR guidelines one student representative is a member of IQAC which actively participate in meetings and programmes.

NSS: NSS unit used to have one male and female representative. They actively participate in all the activities of NSS.

Examination Committee: One male and female representative in examination committee takes active part in meetings.

Women Cell: Female student representative takes active participation in all the activities of women cell and put forth valuable suggestions

Magazine Committee: One male and one female student representative participation cooperates for the collection and arrangement of articles for publication.

In the same way discipline committee, Academic Research Committee, Alumni Association, Parent- Teacher Association, Skill Development Committee, Competitive Exam Cell, and Student Development Committee have student representative who cooperates and coordinates activities of the respective committee and put forth valuable suggestions to build the culture of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1168

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established Alumni Association. The association had been running unregistered till 2017 and is registered dated 25/04/2018.

Alumni meet is conducted by each programme. During these meets, achievements, progress, and plans are shared and discussed.

Alumni are asked to provide feedback every year, which is taken into consideration while preparing the plans.

The association helps in holding interactive sessions to motivate current students about the career guidance and employability.

Alumni contributed financial assistance, though it not a huge amount.

The alumni is advised to be in touch with the college and its activities.

File Description	Documents
Paste link for additional information	http://gdabcollege.in/pdf/alumni/CRT.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The very motto of our Management is "Bahujan hitai Bahujan Sukhae". The College follows the same vision.

Vision: Bahujan hitai Bahujan Sukhae

Mission: Overall personality development through value based and skill-based education which enhances employability.

As far as the nature of governance is concerned, our management is an independent body. The management works in tune with the CDC, Principal and the IQAC. The management has appointed Deans for all programs and Board of studies for every course. The management, through Deans and chairmen of Board of Studies designs and implements its policies and plans. They inform about the execution of all policies. The IQAC controls and monitors the execution of the policies through meetings. However the management plays a vital role in monitoring and sustaining quality.

In the beginning of the term Principal in consultation with NAAC coordinator formulates the Various committees. IQAC prepares action plan and guides the committee heads to formulate their yearly plan and on the basis of this academic calendar is prepared. IQAC presents the same action plan to management which covers seven criteria of SSR. This action plan includes planning of all the committees. The committee heads as per their planning organize their activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The management of our college believes decentralization and participative values. Decentralization involves distribution of decision-making power into the hands of multiple processes. All the powers are not monopolized by the Principal. The decentralization and participative management are practiced by constituting college level committees and assigning work to faculties. Faculty members are given representation in various committees/Cell. The important committees are: Admission Committee, IQAC, Academic Calendar committee, Time-able Committee, Examination Committee, Women Development Cell, Student Grievances Cell, Career Guidance and Competitive Exam and Career Counseling Cell, Magazine Committee, Scholarship Committee, Alumni, NSS Committee, Library Committee etc. Each committee is headed by a coordinator and few members under the chairmanship of the principal. The Principal supervises various activities of the college. Frequent meetings and interaction sessions are conducted with non-teaching staff along with Laboratory Assistants and Librarian. Their responsibilities are defined and communicated through face to face meetings as well as by notifications. Faculty members share knowledge among themselves, students and staff members while working for a committee. In this way the policy of decentralization and participative management is observed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Due to covid-19, online teaching learning process is adopted. Majority of our students are from backward areas and they face problems like mobile with android app, internet connectivity problem, no WiFi facility at home etc. Keeping in view, IQAC suggested to start college's own youtube channel and a workshop is conducted by the NAAC coordinator, Dr. Arif Anjum, who has given complete guidance how to use mobile phone for recording video lectures. As per his guidance professors prepared power points and recorded their lectures and uploaded the same on college's YouTube channel. This will help the students to see their missing lectures any time and there will be no educational loss of the students. It

was also decided that all the seminars, departmental activities and special day's celebration will be recorded and uploaded on the College YouTube channel. Currently there were 700 + videos are uploaded on YouTube channel.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gdabcollege.in/prospective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi Vidyamandir

Local Managing Committee/ (CDC)

MGV's Board of Studies of every course

Principal

Vice Principal, NAAC coordinator, IQAC

Academic Head, HODs of Various Department ,O.S., Sr. Jr. Clerk and Other Staff

Faculty Members

Details of various Committees of the College

Admission Committee

Examination Committee

Library Committee

NSS Committee

SDO

Academic Research Committee

Competitive Exam and Career Counseling Cell**Vishaka Committee****Student and Women Grievances Cell****Skill Development and Placement Cell****Magazine Committee**

Service rules are mentioned in the appointment letter given to the staff at the time of recruitment.

The rules regarding leaves, duties, promotions, resignation, termination, code of conduct etc. are as per the UGC rules and regulations and Savitribai Phule Pune University rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.gdabcollege.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching Staff:

- 1) Provident Fund
- 2) Casual Leave
- 3) Earned Leave
- 4) Medical Leave
- 5) Maternity Leave
- 6) NOC for long term loan
- 7) Medical benefits in case of illness and/or accident

Welfare Schemes for Non-Teaching Staff:

- 1) Provident Fund
- 2) Casual Leave
- 3) Earned Leave
- 4) Medical Leave
- 5) Maternity Leave
- 6) NOC for long term loan
- 7) Medical benefits in case of illness and/or accident

Welfare Schemes for Students:

1. All-important circulars are shared in whats app group of students.
2. Installment fee payment facility.
3. Scholarship schemes of government are effectively implemented.
5. Earn-while-Learn scheme
7. Remedial classes

8. Career guidance and competitive exam coaching.

9. Women grievances and Redressal cell

10. Vishaka Committee

11. Computerized notes for students

12. Students' Insurance

13. Total educational expenditure of one student is borne by Apoorva Dattak Yojna

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching staff is measured against factors like;

1. Self-Appraisal Report

2. Use of ICT tools and Timely completion of syllabus

3. Daily and weekly dairy reports

4. Punctuality, problem solving, mentoring.

5. Attainment of higher qualifications

6. Participation in curricular, co-curricular & extracurricular activities

7. Team work, leadership and initiatives.

8. Research publication, seminar/webinar, FDP, RC/OC attended.

The performance of the non-teaching staff is measured against factors like;

1. Efficiency

2. Punctuality

3. Discipline

4. Honesty

5. Dependability

6. Integrity

7. Reliability

8. Technical skill enhancement

The college in addition to existing performance appraisal system has also established 360 Degree feedback for all its employees.

Weekly reports of all college activities are sent to management. The management reviews the Performance Appraisal Reports and discusses during the meetings for further improvement. Accordingly, suggestion and improvements are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit is an integral part of the institution. In this context, the college takes care of timely audit. The College accounts are audited through two ways. i.e. internal audit and external audit.

(ii) Internal Audit: is conducted by;

Chartered Accountant appointed by the management.

After verifying the books of accounts of the College, no objection is pointed out by the internal auditor. The auditor certifies the financial statements and issues auditors' report.

(ii) External Audit:

a) External Audit is conducted by the Joint Director Higher Education, Pune Region, Pune,

b) External Audit by the Account Officer, Higher Education Department, Pune Region, Pune

c) External audit by the office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai

d) External Audit by the Respective Funding Agencies (like UGC/BCUD/DST/SPPU).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy

Objective :

The Institution has a transparent and well planned financial management system in which Government and Management are the main sources of funds. The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. Trustees and administrative officers coordinate and monitor the optimal utilization of the funds for the promotion of learner-centric ecosystem.

Scope of policy:

The Resources Mobilization Policy encompasses the following

1. Resource mobilization
2. Planning Infrastructural requirements
3. Optimum use of available resources
4. Budgets : Revenue and Capital for planning.

1. Resource mobilization:

Main source of resources is Tuition Fee, Scholarship, and funds contributed by Management, external financing.

On the basis of admission, fee sanctioned by University , projections for available resources is made.

Financial Resources of the institution are -

1. Tuition fee

2. Government funds
3. Grants From individuals, philanthropist
4. College Development Fund
5. Alumni Contribution

Tuition fee, management contribution were sources for infrastructure development. External is financing is also sought where it is absolutely necessary.

2.Planning Infrastructural requirements :-

Yearly and three-year plan is made for infrastructure. Requirements for plant and machinery , building, equipment's is assessed .Fund requirements for same is assessed for plan for resource mobilization.

3.Optimum use of available resources :-

To ensure that funds are unlisted carefully strict monitoring on purchase expense is made. Purchase system is established where requirements received from department were examined by stores, approved by principal, CDC, Trustee and purchases made at competitive rates.

AMC were entered for proper maintaince of equipment's,

Government funds are optimally used for which it is sanctioned.

4.Budgeting :-

For proper planning and assess the resources required budgets were prepared for revenue and capital expenditure. All annual expenditure is considered. Separate section for infrastructure development is mentioned in budget to ensure student centric development and assess resources required and availability.

Funds are provided to meet the infrastructure requirement of the institution while starting new programs and centers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has been actively functioning in our college. The college entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and quality sustenance focusing to achieve the vision and mission of the college.

IQAC has contributed significantly for institutionalizing the quality assurance strategies during covid-19 pandemic.

- Designing and Implementing Action Plans/Annual Plans for quality enhancement.
- Reviewing the existing programmes and introducing new programmes relevant to present educational scenario.
- Introducing faculty development programmes on effective use of ICT tools for enhancing teaching learning process.
- IQAC has taken initiative for starting educational Youtube channel of the college.
- Motivated faculties to prepare videos and upload the same on college YouTube channel.
- Faculty Development Programmes like; Online teaching tools and techniques, Browsing online Library, Yoga training, Role of Non-teaching staff in NAAC accreditation.
- Promotion of Research culture in the college.
- Organization of webinars on various topics.
- Arrange for feedback responses from students, parents and alumni.
- Timely completion and submission of AQAR of the respective year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Effective teaching learning-procedure is the biggest strength of the educational institution. It plays a major role in quality assurance.

The College has several mechanisms for evaluating teaching-learning process.

After accreditation in second cycle, IQAC introduced reforms in teaching learning

process.

Value-added courses for students initiated: Since 2017-18 value added courses have been started with the following objectives:

- 1) To provide understanding of the expectations of industry.
- 2) To enhance employability of the students.
- 3) To bridge the industry requirement gap and to supply industry-ready workforce from the College.
- 4) To provide an opportunity to develop interdisciplinary skill.

The names of the courses are Certificate course in E banking, Certificate course in Chemical Laboratory Safety, Certificate course in GST, Certificate course in Urdu Journalism, Certificate course in Spoken English, Certificate course in Food Preservation, Application of Nano technology in Food, Control and prevention of Respiratory Virus Including Covid -19, Bridge Course etc.

E-Content Development for students initiated: IQAC motivated faculties to prepare notes, question banks and upload the same in Google classroom. One day training of using Google App is conducted by NAAC coordinator Dr. Arif Anjum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is coeducation in the college but special care is taken for the safety, security and educational development of female students.

Institution shows gender sensitivity in providing facilities such as:

1. **Safety and Security:** For the safety and security CCTV cameras are fixed in the college premises. There is continuous round of Vice-Principal for the safety and security of girls.

2. **Counseling:** In the beginning of the term a meeting of all girls is conducted in which rules and regulation for female students are communicated. It was ensured that safety and security of girls are important for the college.

3. **Common Room:** A ladies common room is available with toilet, wash basin, mirror and sitting arrangement. Female staff and female worker continuously keep watch among girls.

Committee Formation: For safety and security different committees are framed namely Women Grievances Cell, Vishaka Committee. These committees conduct programmes with themes like Beti Bachao, Beti Padha, Zero Tolerance Day, International Women's Day, Women and Law

at work Place, Essay writing competition, Slogan and Poster Competition.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** Separate bins are kept in all floors and departments. All the solid waste is collected in Garbage Bin in the college. Students are asked to dispose waste only in the designated bins. Use of plastic is not allowed in college campus. Everyday Municipal Corporation Garbage vehicle collects the solid waste of the college.
- **Liquid waste management:** The major source of liquid waste is from toilets and laboratories. All these waste materials are systematically drawn to septic tanks and main drainage.
- **E-waste management:** The e-waste arising from various departments including computer monitors, printers and other peripherals are given to primary school while junk scrapes are sold to scrap dealers. Refilling of toner and cartridges of printers and maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the

rate of e-waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

Following the broad vision of the institution, Bahujan Hitaya-Bahujan Sukay' the college and the management believe on secularism and inclusive environment. The college provides inclusive classroom for the students where we feel comfortable with each other. The environment is supportive for better academic and non-academic development regardless of regional, linguistic and or religious identity.

In order to create harmony, in the beginning of the academic year faculties conduct sessions for the new students. The faculties get to know students, ask what their goals are, encourage, guide and invite them to contribute their hopes and learning goals for the course. Career guidance lectures are conducted. Even though the college is located in the minority-dense populated area, the college proposes very friendly environment for the students belonging to majority community. The student ratio of minority to majority reflects the communal harmony environment of the college.

The complete or integral development of an individual is attained through academic excellence and professional competence with personal, interpersonal and social skills. The overall development of students involves our participation in our national dreams and aspiration, and our dedication to promote national integration and communal harmony in keeping with the secular nature of the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College gives high values and promotes the values of constitution during various ways. First year students study 'An Introduction of Indian Constitution' paper in which they study preamble, fundamental rights, and directive principles of state policy, respect of fundamental duties, and respect Supreme court of India to make the independence judiciary.

In collaboration with Municipal Corporation, to make Indian

democracy more active and healthy, the College drive voter awareness, registration campaign where a faculty member is designated a nodal officer.

At the same time all courses of first year students study skill development course namely 'Democracy Election and Governs' in which they study in detail about the constitution and its respect and rights, duties and responsibilities of citizens.

In addition, the college celebrates various national days like Constitution Day, Voters' Awareness Day, Anti-Terrorism Day, and Martyrs' Day, Independence Day, Republic Day. In all commemorative day students are sensitized about rights, duties and their responsibilities.

In this way a concrete effort is made to sensitize the students about the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdabcollege.in/pdf/aqar2021/c7/719/719.html
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national, international commemorative days every year. As per the commemorative day, a programme is conducted to explain its importance. This year due to covid-19 all the commemorative days were celebrated online given as under:

- Constitution Day: Preamble, fundamental rights and importance of constitution is explained to create awareness.
- Webinar on National Doctors' Day:
- 7th International Yoga Day 2021: Faculties performed practical Yoga Asana and speech is delivered for its importance.
- Baal Kamgaar Divas: District labour officer delivered speech on child labour and its problems with special reference to Malegaon City.
- World Book Day: Speech is delivered on importance of book reading and staff read the book.

In the same way national and international commemorative days were celebrated listed below.

- Voter Awareness Programme
- Lokmanya Tilak Jayanti:
- Earth Day
- 23rd March Shahid Divas
- Earth Day
- Subhash Chandra Bose Jayanti
- Terrorism Day
- International Youth Day
- International Sports Day
- International Forest Day
- Independence Day
- Marathi Rajya Bhasha Gaorav Din

- Republic Day
- Teachers' Day
- International Literacy Day
- Ozone Day
- Hindi Day
- Gandhi Jayanti
- Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I - Best Practices

1. Title of the Practice

Youtube Channel - City Senior College, Malegaon

2. Objectives of the Practice

Although video lectures by scholars and educationists are available on various websites have been shared, explained and discussed by faculty members with students during the normal course of teaching. Covid pandemic and lockdown compelled us to launch a YouTube channel named "City Senior College", where all the faculty members shared their video lectures explaining the whole syllabus in lucid language. Moreover, when Savitribai Phule Pune University (SPPU) changed its examination pattern from subjective type to MCQ types, subject teachers prepared and shared MCQ based video lectures with students on our YouTube channel.

3. The Context

During Covid-19 lockdown when many students and teachers were on the verge of depression, the college decided to engage students and teachers to avoid any depression and continue their studies without any further delay. Due to mass unemployment in the country students and parents were struggling to make ends meet for their family and it was difficult to engage students back in academia.

4. The Practice

Many students of our college are from the financial backward families and are not able to afford purchasing text books, reference books and other study materials for their courses. The only study aid they get is lectures in the college and notes provided by the subject teachers. But during the pandemic there was no offline college and hence it was need of the time to provide online videos to our students. The same practice can be implemented in other Indian educational institutes as well to make use of best faculties' video lectures to benefit financially and educationally backward students. The only limitation faced by teachers and students is lack of personal touch among them and discipline learning of students.

5. Evidence of Success

Even though total strength of the college is 1540 only. But in very short time more than 5810 students subscribed the channel and videos have been viewed by them. Number of viewers and subscribers shows that the channel is not only subscribed and videos are viewed by our college students but also other college students as well.

6. Problems Encountered and Resources Required

It was difficult for teachers to record quality video lectures as they do not have much previous experience and adequate ICT support in their homes. There were many faculty members who were not computer savvy and unaware of the ICT tools as well. Even during several faculty member come to college and use the resources available in the college to record video lectures for the students.

7. Notes

Institutes can exchange their lectures on the same topics recorded by different faculty members. Exchange of lectures can improve and

enhance the understanding of the students to next level.

<https://www.youtube.com/c/CitySeniorCollegeMalegaon>

II - Best Practices

1. Title of the Practice

Google Classroom

2. Objectives of the Practice

To engage students with their studies more actively even after the college hours.

To distribute course notes online prepared by the respective subject faculty members among students.

To assess students' performance through online tests and tutorials posted in google forms.

3. The Context

As majority of students in our college are from financially backward group and are financially supporting their families by working full-time employee in shops, powerloom factories, textile sizing units, hospitals, etc. Some students have no time to attend college regularly and/or have no money to buy smart phones or copy down complete notes provided by the faculty members. This practice helps students who have limited resources.

4. The Practice

By using google classroom faculty members shares the self-prepared notes on the respective created classrooms. Teachers communicate with students, post new assignments with specific dead line dates. The tests are designed in google form and posted on the classroom. Students can attach their assignment and answer sheets on the google classroom which is assessed by the faculty member and grade the students accordingly. Faculty members share their presentation on the classroom using google slides which helps students to learn new

topics in much attractive and interesting ways.

All faculty members post their notes, Multiple Choice Question, Question banks in the google form. Faculty members post questions in the google form and after the due-date of submission they assess the test and performance is discussed with students.

5. Evidence of Success

All faculty members prepared notes for the papers they are allotted in their teaching work-load. All the students regularly check mails, write and post their test and tutorials for the assessment. The assessment records show students are actively involved in the test and resubmit the test after assessment of previous test to improve their test scores.

6. Problems Encountered and Resources Required

Google classroom is quite new teaching technology launched in 2014 and hence many senior faculty members are not well aware of this tool. Prior to start this practice college had conducted training for all faculty members to make them comfortable with the google classroom. Even after training there were many issues and queries raised by teachers and students which have been resolved by assigned expert staff of the college.

7. Notes

Encouraging faculty members to use google classroom and upload their notes, assignments make them more perfect. Students are regularly assessed by assignments, quizzes and tests. This practice can be used in other institutes as well or other institute can also include students of other colleges to enhance the quality of content posted in the classroom.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://www.youtube.com/c/CitySeniorCollegeMalegaon

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

All the policies starting from admission to the alumni association policy too is reflective broad vision of the institute. The teaching-learning process in the College is very strong. The College has been offering certificate courses, one diploma, three undergraduate and one postgraduate program. These programs are taught by experienced and expert teachers. Five of the teachers have PhD qualification. Faculties have published research papers and books. Two faculties have received awards. Faculties have published papers in journals approved by UGC and in other journals, presented papers at national level webinars. All the teachers make use of ICT tools in their teaching. The overall development of students is achieved by facilitating their participation in various activities - academic, social service, leadership, cultural etc. Students provided exposure to advanced learning through research projects. They also attended the webinars organized by the College. Students are also encouraged to take part in competitions organized by the College. The focus of the activities undertaken by the units of the College such as NSS, Vishaka Committee, IQAC as well as by the departments is to raise the abilities of the students to play a proactive role in their community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes following future plan

1. Introduction of M.Voc in Accounting and Taxation.
2. Initiatives for implementation of National Education Policy.
3. Introduction of Add-On Courses focusing employability enhancement.
4. Establishment of Ph.D. Research Centre in Commerce.
5. Modernisation of Science Labs